#### D - ..f - .... - d: -:

### Modals for kids

Modals definition for kids: The words that describe the mode or manner of the action denoted by the verb are called **modals**. They are not used alone.

They are always used with the principal verb that follows them. They express meanings or ideas such as permission, possibility, certainty, necessity, obligation, command, compulsion, ability, capacity, etc.

#### The main modals are:

can, could, may, might, shall, should, wall, would, must, ought to, need to, have to, used to, dare, etc.

# The negative modals are:

couldn't, shouldn't, mustn't, needn't, wouldn't, ought not to, etc.

# Modals for kids

Definition: "The words that describe the mode or manner of the action denoted by the verb are called modals."

The main modals are

The negative modals are

can, could, may, might, shall, should, wall, would, must, ought to, need to, have to, used to, dare, etc

couldn't, shouldn't, mustn't, needn't, wouldn't, ought not to, etc.

# **Examples**

- She can swim very well.
- Would you have lunch with us?
- You must do your duty.
  We could go to a movie on monday.
- We should obey traffic rules.
  You need to lose weight.

# 10 Examples of modals

- 1. She *can* swim very well.
- 2. You *must* do your duty.
- 3. We *should* obey traffic rules.
- 4. Would you have lunch with us?
- 5. We could go to a movie on monday.
- 6. You *need* to lose weight.
- 7. I will get you a camera from the U.K.
- 8. When *may* I get a refund?
- 9. *Can* I help you?
- 10. How can I help you?

#### D - ... - d: -:

# **Usage of Modals**

#### 'Can' is used:

- To express permission, for example You <u>can</u> go home now.
- To express ability or capacity, for example I <u>can</u> run very fast.

## 'Could' (past form of can) is used:

- To express *ability/capacity* in the past, for **example** He <u>could</u> walk very fast in his youth.
- To express a polite request, for example <u>Could</u> I take your pen?

#### 'Must' is used:

- To express obligation or duty, for **example** -
  - 1. You must never tell lies.
  - 2. We *must* obey our parents.
- To express emphatic advice/ determine, for example You must consult a doctor at once.
- To express assumption or possibility, for **example**:
  - 1. He *must* have gone by now.
  - 2. He *must* be twenty-two.

#### 'Need' is used:

- To show absence of necessity or compulsion, for example -
  - 1. You need not pay the bill.
  - 2. You *need* to see a doctor soon.

#### 'Shall' is used:

- To express a pure future with first-person (I, we), for example -
  - 1. I *shall* help you.
  - 2. We *shall* help you.
- To express *command*, *threat*, *promise*, *determination*, etc. with second and third person (*you*, *he*, *she*, *they*, etc.)
  - 1. You *shall* do it now. (Command)
  - 2. He *shall* be punished for his mistake. (Threat)
  - 3. She *shall* have a reward. (Promised)
  - 4. They *shall* protect their country. (Determination)

#### **'Should'** (Past form of shall) is used:

- To express duty, obligation, advice, for **example** -
  - 1. We *should* obey our elders.
  - 2. You should not neglect your health.
  - 3. You *should* not be late for school.
- To express purpose after 'lest, for example Walk fast <u>lest</u> you <u>should</u> miss the train.

#### 'Will' is used:

To express a simple future with a second and third person (you, we, she, it, they), for example – The PM will visit the flood-affected areas.

#### D = ... = d: -:

- To express willingness, promise, determination with the first person (*I*, we), for example –
  - 1. I <u>will</u> help you (Willingness/Promise)
  - 2. We <u>will</u> make all efforts to please the boss. (determination)

## **'Would' (Past Tense of will) is used:**

- To express a habit, for example He <u>would</u> rise early and go for a long walk.
- To express a polite request, for **example** <u>Would</u> you bring a glass of water, please?
- To express a wish, for example I wish you <u>would</u> come with us to Jaipur.

#### 'Dare' is used

- To express 'to have courage' in negative and interrogative sentences, for example –
  - 1. She does not <u>dare</u> to disobey her father.
  - 2. He *dares* you to talk like this?
- 'Used to' is used to express a past habit or existence of something in the past for example -
  - 1. My mother <u>used</u> to go for a walk every morning.
  - 2. There <u>used</u> to be a shop in this place long ago.

# **Modals Solved Exercise/Examples**

**Question 1:** Fill in the blanks with appropriate modals, choosing from the given options.

- 1. I always help you. will do can't must 2. We \_\_\_\_\_ brush our teeth daily. are does should would 3. I wish you \_\_\_\_\_ tell this to me earlier. should would must could 4. There be a shop here. must have to used to
- 5. It \_\_\_\_\_ rain today.
  - used to

was

# D = ...t = .... = : -:

•	have
•	may

•	da	rΔ
•	(Ic	11 (

could

<b>Question 2:</b> Fill in the blanks with appropriate modals, choosing from the
given option. (Modals for kids)
Most parents wish that their children (a) spend more of their leisure
reading than watching television or playing computer games. Gone are the
days when children (b) still be read Amar Chitra Katha, Nancy Drew,
Sherlock Homes, etc. Reading (c) still be the most absorbing pastime
Children (d) be encouraged to read books. It (e) definitely
sharpen their intellect and help develop good vocabulary.
A
• would
• could
• can
• will
B
• will
• can
• must
• used to
C
• shall
• will'
have
• can
D
• shall
• could
<ul><li>should</li></ul>
• will
E
• must
• can
used to
Questions 3 Fill in the blanks with appropriate models, sheeping from the
<b>Questions 3.</b> Fill in the blanks with appropriate modals, choosing from the
given options.
1. It is raining so I stay at home.
• can
• will
• shouldn't
• might
2. You serve your parents.
• can

#### D - ..f - .... - d: -:

 would ought to 3. \_\_\_\_\_ you prefer tea or coffee? Can Might Would Mav 4. I \_\_\_\_\_ complete this work by tomorrow. have to could would used to Modals Exercise/worksheet for kids

Question 1: Complete the following dialogue with appropriate modals,

choosing from the given options.

Rohan: You (a) \_\_\_\_\_ do something to reduce your weight. (can, have, will, must) Harman: I am also worried about it. What (b) \_\_\_\_\_ I do? (should, may, might, will) Rohan: You (c) \_\_\_\_\_ follow a strict diet plan. (shall, must, will, could) Harman: I (d) \_\_\_\_\_ definitely make a diet plan. (might, can, shall, would) Rohan: You (e) \_\_\_\_\_ also exercise regularly. (should, will, used to, dare) Harman: Thank you for your precious advice.

Question 2: Complete the following passage with appropriate modals, choosing from the given options.

A forest is fascinating at night. If you sit stills you (a) \_\_\_\_ (could, may, will, would) see a tiger. On a dark night you (b) \_\_\_\_\_ (can, might, should, could) not see at all. You (c) \_\_\_\_\_ (might, shall, must, will) carry a torch with you to find your path, otherwise, you (d) \_\_\_\_\_ (may, have to, need, will) stumble and fail. You (e) \_\_\_\_\_ (might, may should, need) not be afraid as wild animal do not attack without provocation.

**Question 3:** In the following passage, one word has been omitted. Choose the correct word from the given option and write in the space. Put a slash between the words that come before and after it. (**modals for kids**)

- 1. Eating too much makes us fail. (a) \_\_\_\_\_ (could, can, will)
- 2. ill. We take care of our health (b) \_\_\_\_\_ (must, could, might)
- 3. We remain fit if we take care (c) \_\_\_\_\_ (must, might, can) of our diet and exercise regularly.
- 4. We build up our strength (d) \_\_\_\_\_ (should, would, might)
- 5. By eating nutritious food. We be (e) \_\_\_\_\_ (should, would, could) aware of the dos and don'ts of keeping fit.
- 6. We also exercise. (f) (should, mush, shall)

#### D = ..f = .... d: -:

**Question 4:** The following passage has not been edited. There is one error in each line. Underline the error and write the correct word from the given option, in the space provided.

- 1. We can do something to clean (a) \_\_\_\_\_ (must, will, might) river Yamuna.
- 2. In the past, it will (b) \_\_\_\_\_ (dare to, used to, must) be a sacred river.
- 3. We might make (c) \_\_\_\_\_ (should, could, may) the people aware of its importance.
- 4. They could surely come forward to clean (d) \_\_\_\_\_ (could, will, might)their beloved river.
- 5. Government can make (e) \_\_\_\_\_ (shall, may, should) some plans.
- 6. It shall also encourage people (f) \_\_\_\_\_ (can, should, used to) to join the cleanliness drive.