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Story writing for class 9, 10

Hello my friends, welcome my other post 'Story writing in English for class 9, 10' CBSE, for students/teachers both. In this article, we discuss all types of story writing asked in the exam of CBSE board. All **Examples, Questions, Questions with answer, Topics, worksheet, Pdf Story writing 80 words 100 words**, we read in this article so read the full **article**. are selected and most important for the exam point of view. I hope helpful for you!

Let's start learning

Story writing is done to *evaluate the creativity, imagination, and self-expression of students*. While writing a story one must try and *use original ideas, explore imagination* and fit these thoughts into grammatically correct language. Story writing is done in the following ways:

What is Story writing?

"Story writing is an art, which can be perfected only with practice."

If you want to write a good story, one must have the whole plot clear in one's mind. Or else, one is likely to repeat or omit items, or for that matter, dwell on unimportant details and fail to emphasise the important ones.

How to write a story in English

1. The **beginning or middle of the story** is given. The student is required to **complete** it on his own **using his imagination and supply** a suitable heading to it.
2. Hints of the story are given and the **student is required to elaborate** the hints and **shape them up into a complete story, providing connectivity**.
3. Some **words and phrases are provided** and the student is required to **develop a story** using those words.
4. Sometimes the **end of the story is given**. The student is required to **provide a suitable beginning as well as complete it**.
5. Sometimes the **end of the story is given**. The student is required to **write a story based on the visual**.
6. One can make **use of graphic organisers** to construct a story.
7. Even the most popular stories can be **twisted to have a surprising end**.
8. Try building a story in the form of a **flow-chart, events-chart or story-map**. You'll find it enjoyable.

Tips for writing a good story

1. Before beginning to write, form a clear idea about the plot. You **must know how the story is going to unfold and ultimately end**. If you can start well and end well, your story will certainly be a good one.
2. Adhere to the outline given, i.e., **neither omit any point nor distort the order of the points** given in the outline.

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3. **Connect the points in such a manner as to come up with a coherent composition.** Or else, the unity in the story as one whole will be lost.
4. You may insert **dialogues** wherever possible. **certainly, make the story interesting.**
5. These **dialogues** should be **short, lively and interesting.**
6. Given names to characters. Even animals can have names. These **names should be short and interesting.**
7. Let your **story not be unduly long.** Adhere to the word limit, if prescribed.
8. The importance of the **conclusion cannot be overlooked.** It leaves a lasting impact on the reader.
9. Give a **suitable title to the story.** You may name it after the **main character, object incident or proverb/quotation.**
10. Write the story **in the past tense.**
11. **Use short sentences to write your story.** Remember, If you write **long winding sentences,** the meaning of what you want to convey, **might be lost.**
12. **Do not use slang.** We do not write the way we speak.
13. Go through your story. This will help you to refine it. **Omit all unnecessary details.**
14. **Edit the mistakes in punctuation, grammar, and spelling.**

Stories are written either in the first person; or, as a third-person account with or without dialogues.

Story writing topics for class 10

Important story writing topics asked in the exam.

Group of friends who win a trip to Sri Lanka

Traveling back in time to see the Monsters

Teacher who becomes a Actor.

Family vacation

Honest man

Rich friend and poor friend

Small kid want to become actor

Dog with magic powers

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Group of friends who win a trip to Sri Lanka

Boy who dreams of becoming a Teacher.

Game that comes down to the last point.

Class that comes together for a special project

Summer camp for kids of superheroes.

Family who wins the lottery.

Finding a chest of buried treasure in the backyard.

The Sunrise

The Calculator

The Basketball.

Format

- **Beginning:** Use interesting phrases
- **Character Introduction:** Use Dialogues to revealing the character. Spell out the strengths and weaknesses of your main character. Such details make a character come alive. You may insert dialogues wherever possible. Certainly, make the story interesting.
- **Plot:** The plot is the sequence of events around which the pursuits of the main as well as the other characters in your story revolves.
- **Conclusion:** End of the story. The ending of any story, however short, is very crucial. Sometimes, you may need to write the ending of the story more than once to get it right.

Marking scheme for story writing for class 9, 10 as per CBSE board

Title **1 Marks**

Fluency **2 Marks**

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Accuracy **2 Marks**

Content **7 Marks**

Story writing Marking scheme

Title	1
Fluency	2
Accuracy	2
Content	7

Solved example

Write an interesting story justifying the proverb, '*Slow and steady wins the Race*'.

Slow and Steady Wins the Race

Once, a hare who was very proud of his speed was challenged, to a long race, by a tortoise. The hare had been mocking the slow tortoise for days before it became intolerable for the tortoise to bear the end of the forest to the other.

The race began the next day with the first ray of the sun. The hare was halfway through within no time. The tortoise was nowhere to be seen. Laughing away arrogantly, the hare lay down under a tree to rest for a while and then he fell asleep. While he slept, the tortoise continued on, but steadily, towards the destination.

The hare woke up with a start to find that evening was drawing to a close. He leaped fast and reached the finishing line to see that the tortoise had already reached there.

He hung his head in shame.

Story writing for class 9, 10

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Story

writing questions for class 10

Questions are based on the following point.

1. Continue a story after the dots
2. End stories with the following lines
3. Write stories with the titles
4. Complete the following story with the following words.
5. Dialogue based story.
6. Followed by struggled for survival.
7. Hints for story writing.

Questions 1

1. Your character notices that a stranger is following her. She pretends not to notice. The stranger follows her home and watches her go inside. Then when he leaves, your character turns the table and starts to follow him.

Question 2

Related a **story** with the ending as suggested below. **(80-100 words)**

... And they became the best of friends from that day on.

Question 3

Write a first-person account in not less than 80 words, of an incident where a fire broke out. Incorporate the given words and phrases into your narrative.

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A car, scorching heat of the sun; traffic snarl; charred; cell phone; hospital; ambulance

More Questions...

Story writing outline

Write a story, in about 80-100 words, using the following outline.

An old farmer had four sons _____ the sons were lazy _____ the farmer got worried about them _____ on his death-bed, summons his sons _____ tells them a treasure lies buried in the long-neglected fields _____ the old man dies _____ the sons go to the fields looking for the treasure _____ dig hard _____ rains fall _____ they sow the seeds _____ reap a good harvest _____ the discover the real treasure.

More Questions...

How to come up with ideas?

You can **combine several ideas** and **use them to form the foundation** or the skeletal structure for a completely original story! Amazing things are happening all around you.



I Cultivate a habit of jotting down **interesting, remarkable or intriguing occurrences**. If you want to improve your vocabulary and writing skills Read more. **Reading a storybook is one of the most pleasurable and enriching activities.**

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Solved example

Write an interesting story justifying the proverb, '*Slow and steady wins the Race*'.

How to create characters in story writing?

Your **main character** may be commonplace - **a school student, a bellboy, or a wrestler**. It may also be **a dog, a tiger or an alien from outer space**. Spell out the **strengths and weaknesses** of your main character. Such details make a character come alive.



You may include secondary characters such as mentors that help the main character; **a good friend** or **ally who assists** him or her in solving the problem at hand; **jokers** who will lighten things up; and **villains** who constrain the main character from reaching his or her goal or resolving the problem.

How to Planning the plot for the story?

The plot is the **sequence of events** around which the pursuits of the main as well as the other characters in your **story** revolves.

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How to Planning the plot for the story?



Plan the **setting of your story well**. Start by mentioning the **day and time**, and **gradually** unfolds the sequence of events. This would set the tone of your story.

Introduce your main character and hint at the problem it is slated to encounter. And then, get the action rolling to build the climax of the story. **Tie up the loose ends in addition** to giving an interesting twist to the story without losing continuity. The **ending of any story**, however short, is **very crucial**. Sometimes, you may need to write the ending of the story more than once to get it right.

Conflict or problem in the story

Conflict or problem in the story



Characterisation and conflict make up the foundation of a story. There are different kinds of conflicts that the main character of your **story can be made to contend with**. It may be

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'person versus person' or 'good versus evil'. Conflict can also be an **internal and personal fight** of the main character to overcome his own weaknesses.

